

**CHRISTIAN SOCIAL SERVICES COMMISSION (CSSC)  
NORTHERN ZONE JOINT EXAMINATIONS SYNDICATE (NZ-JES)**



**FORM SIX PRE – NATIONAL EXAMINATION 2026**

**122/2**

**ENGLISH LANGUAGE 2**

**Time: 3 Hours**

**Thursday, 26<sup>th</sup> February 2026 a.m.**

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**Instructions**

1. This paper consists of sections **A** and **B** with a total of **eight (8)** questions.
2. Answer **all** questions in section **A** and three **(3)** questions from section **B**.
3. Question **five (5)** and **eight (8)** are compulsory.
4. Each question in section **A** carries **ten (10)** marks and **twenty (20)** marks in section **B**.
5. All writing should be in **blue** or **black** ink, **except** for drawings which must be in pencil.
6. Communication devices and any unauthorized materials are **not** allowed in the examination room.
7. Write your **Examination number** on every page of your answer booklet(s).

## SECTION A (40 Marks)

Answer **all** questions in this section. Each question carries **ten (10)** marks.

- Write one technical which depicts each of the following characteristics.
  - A figure of speech which compares and concludes that something as another thing.
  - It is a collective name given to basic style, neutral style unmarked and common core style as for as study register is concerned.
  - What poetic device subordinate conjunctions, articles, coordinates, determiners and pronouns.
  - This term stands for words and meaning which are new and popular in a language.
  - Involves folk tales, folksongs, favetales riddles.
  - A literary work that uses the authors imagination to invent characters, events, places and situations.
  - A special term used in a specialized field.
  - They are invented by artists to represent real people in our societies.
  - A character in the story or poem, who deceives frustrates and work against the main character.
  - A work of art that can be acted on the stage.
- By using a table list **five (5)** differences between poetry and prose.
- Mention and briefly explain **five (5)** factors which led to occurrence of variation of language according to use.
- Form five students at Mkwawa High school they do not know to analyse poems. Give them **five (5)** things to be considered in analyzing poems.

## SECTION B (60 Marks)

Answer these questions from this section. Question number **five(5)** and **eight(8)** are compulsory.

### LIST OF READING

#### NOVEL AND SHORT STORIES

Encounters from Africa	-	Macmillan Publishers Ltd.
The Beautiful ones are not Yet born	-	Ayi Kwei Armah.
A man of the People	-	Chinua Achebe
Divine Providence	-	Severin N. Ndunguru.
The Rape of the Pearl	-	Magala Nyago
His Excellency the Head of state	-	Danny Safo
A season of Waiting	-	David Omowale
Vanishing Shadows	-	Namige Kayondo

#### PLAYS:

Betray in the city	-	Francis Imbunga.
I will Marry When I want	-	Ngugi wa Thiong'o and Ngugi wa Mirii.
The bride	-	Austine Bukenya.
Lwanda Magere	-	Okoiti Omtatah.
An Enemy of the people	-	Henrik Ibsen.
Black Mamba	-	John Ruganda.

#### POETRY

Selected Poems	-	Institute of Education
The Wonderful Surgeon and other Poems	-	Charles Mloka

- Plays are literary genre which is these to tell the reality of what is going on in our societies. Use **two (2)** plays to justify the given statement.
- By using two novels, show how novelists have achieved to use symbols to convey messages to the readers (Use **four** points from each reading).
- The use of setting is one of the techniques that the writers use to present their idea to the societies. Validate the truth of this statement by using **two (2)** Novels from each reading.
- By using four poems you read under this section show how the use of symbols was effective in presenting the messages (**16** points).